PS159 Lawrence Barnes School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	9%	14%	9%	32%	36%	23%	68%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	12%	50%	38%	0%	12%	38%
Reading Basic Understanding	26	0%	12%	31%	50%	8%	12%	58%
Writing Conventions	26	4%	35%	15%	42%	4%	38%	46%
Writing Effectiveness	26	0%	12%	8%	73%	8%	12%	81%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	0%	27%	42%	27%	4%	27%	31%
Math Problem Solving	26	8%	38%	8%	35%	12%	46%	46%
Math Skills	26	0%	12%	35%	46%	8%	12%	54%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	4%	64%	21%	11%	4%	32%

PS159 Lawrence Barnes School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	15%	15%	31%	38%	15%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	44%	44%	0%	13%	44%
Reading Basic Understanding	*	0%	6%	38%	44%	13%	6%	56%
Writing Conventions	*	6%	25%	13%	50%	6%	31%	56%
Writing Effectiveness	*	0%	13%	13%	63%	13%	13%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	31%	44%	25%	0%	31%	25%
*	6%	31%	13%	44%	6%	38%	50%
*	0%	19%	19%	50%	13%	19%	63%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * *	* 0% * 6% * 0% N Little * *	* 0% 31% * 6% 31% * 0% 19% N Little Below * * *	* 0% 31% 44% * 6% 31% 13% * 0% 19% 19% N Little Below Nearly * * * * *	* 0% 31% 44% 25% * 6% 31% 13% 44% * 0% 19% 19% 50% N Little Below Nearly Achieved * * * * * * * * * *	* 0% 31% 44% 25% 0% * 6% 31% 13% 44% 6% * 0% 19% 19% 50% 13% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *	* 0% 31% 44% 25% 0% 31% * 6% 31% 13% 44% 6% 38% * 0% 19% 19% 50% 13% 19% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2004

Filtered For N > 10

PS159 Lawrence Barnes School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	61%	22%	11%	6%	33%

PS159 **Lawrence Barnes School**

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	12%	18%	12%	24%	35%	29%	59%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	44%	39%	0%	17%	39%
Reading Basic Understanding	*	0%	17%	28%	50%	6%	17%	56%
Writing Conventions	*	6%	39%	11%	44%	0%	44%	44%
Writing Effectiveness	*	0%	11%	11%	72%	6%	11%	78%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	33%	44%	22%	0%	33%	22%
Math Problem Solving	*	11%	44%	11%	22%	11%	56%	33%
Math Skills							1	

PS159 Lawrence Barnes School

Assessment Summary: Race/Ethnicity

GRADE 05

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	59%	23%	14%	5%	36%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS159 Lawrence Barnes School

Assessment Summary	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	11%	11%	37%	42%	11%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	12%	50%	38%	0%	12%	38%
Reading Basic Understanding	26	0%	12%	31%	50%	8%	12%	58%
Writing Conventions	26	4%	35%	15%	42%	4%	38%	46%
Writing Effectiveness	26	0%	12%	8%	73%	8%	12%	81%

MATHEMATICS

Non Special Needs Stu	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	0%	27%	42%	27%	4%	27%	31%
Math Problem Solving	26	8%	38%	8%	35%	12%	46%	46%
Math Skills	26	0%	12%	35%	46%	8%	12%	54%
GRADE 05								

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	74%	16%	5%	5%	21%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS159 Lawrence Barnes School

Assessment Summary:	Free/Rec	luced	Lunc	h/Milk
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	10%	10%	33%	38%	19%	71%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	*	0%	13%	29%	50%	8%	13%	58%
Writing Conventions	*	4%	33%	17%	42%	4%	38%	46%
Writing Effectiveness	*	0%	4%	8%	79%	8%	4%	88%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	25%	42%	29%	4%	25%	33%
*	4%	42%	8%	33%	13%	46%	46%
*	0%	13%	33%	46%	8%	13%	54%
	* * * * * * * * * * * * * * * * * * *	* * * * * * N Little * 0% * 4%	*	*	* * * * * * * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2004



PS159 Lawrence Barnes School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	4%	64%	21%	11%	4%	32%

PS159 Lawrence Barnes School

Assessment S	Summary:	English 1	Language 1	Learners
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	11%	16%	11%	26%	37%	26%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	50%	35%	0%	15%	35%
Reading Basic Understanding	*	0%	15%	35%	45%	5%	15%	50%
Writing Conventions	*	5%	45%	10%	40%	0%	50%	40%
Writing Effectiveness	*	0%	15%	10%	70%	5%	15%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	35%	45%	20%	0%	35%	20%
Math Problem Solving	*	10%	45%	10%	25%	10%	55%	35%
Math Skills	*	0%	15%	35%	45%	5%	15%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS159 Lawrence Barnes School

Assessment Summary: English Language Learners

GRADE 05

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	62%	23%	12%	4%	35%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*